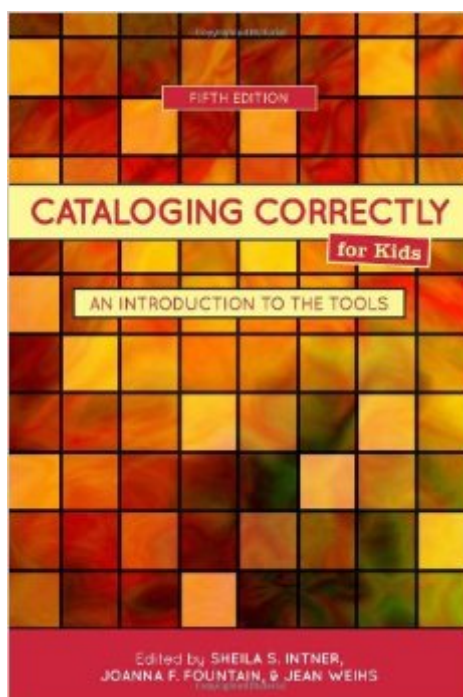


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# Cataloging Correctly For Kids: An Introduction To The Tools



## Synopsis

It is a time of productive and exciting changes in the cataloging world, and cataloging for children is placed squarely in the middle of this upheaval, offering librarians working with kids a particular opportunity. This new fifth edition of the classic *Cataloging Correctly for Kids* points the way towards providing effective cataloging for materials intended for children and young adults. Based on guidelines issued by the Association for Library Collections and Technical Services (ALCTS), this handbook is a one-stop resource for librarians who organize information for children. Revisions include comprehensive updates on bibliographic description and subject access, A new chapter exploring cataloging for non-English-speaking and preliterate children, Guidance on when and how to move to RDA, the next generation of cataloging guidelines, With advice contributed by experienced, practicing librarians, the fifth edition of *Cataloging Correctly for Kids* offers a complete overview of the best methods for enabling children to find the information they want and need.

## Book Information

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## Customer Reviews

In this fifth edition of "Cataloging Correctly for Kids", the information has been expanded and updated. It covers cataloging basics as well as the special considerations that must be given when cataloging materials that children and young adults will be using. Chapters: 1. Guidelines for Standardized Cataloging for Children 2. How Children Search 3. Cataloging Correctly Using AACR2 and MARC 21 4. Copy Cataloging Correctly 5. Cataloging Correctly (Someday) Using RDA 6.

Authority Control and Kids Cataloging7. Using LC's Children's Subject Headings in Catalogs for Children and Young Adults:Why and How8. Sears List of Subject Headings9. Dewey Decimal Classification10. Cataloging Nonbook Materials11. How the CIP Program Helps Children's Librarians12. Cataloging for Kids in the Academic Library13. Cataloging for Non-English-Speaking and Pre-literate Children14. Automating the Children's Cataloging15. Vendors for Cataloging Children's MaterialsI think one chapter that can be helpful to cataloging children's materials is "How Children Search". Adults have a certain command of language and abstract concepts, but children have yet to develop those skills. Although the chapter doesn't go in-depth, it does give an overview of what to consider. Along with the concepts presented, the book also provides examples and illustrations. I used two previous editions of the book, but this edition is far more comprehensive. School as well as other librarians who are responsible for cataloging children's materials will find this is a valuable resource in cataloging basics or as a review.

The book is written in a simple, clear way that I was able to understand the different systems used in cataloging and how to catalog.

The book showed up when and how it was expected to. I have no complaints about the book or the delivery. Great job and thank you.

This book was a good introductory tool for learning about cataloging rules. We have not finished reading the entire book for class yet, but so far I think it has been helpful. However, I don't think the first chapter was the best to lead with. It gave it to us pretty rough, and I think chapter 3 did a better job of easing into the topic.

I good condition and a good resource. Easy to rent from, prompt, and reliable. The book itself is to a thrilling read, but informative.

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